



# CPSC 100

# Computational Thinking

## Artificial Intelligence

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# Agenda

- Project Milestone 2
- Persuasion and AI
- AI mini-debates

# Course Admin



# Project Milestone 2

In this milestone, students will put together a project proposal of their area of inquiry.

Students will:

1. Choose a topic that fits into one of the five broad themes (specified above),
2. formulate specific questions to guide their exploration of the selected topic.
3. identify at least three substantial online sources that will provide data or information relevant to their topic.

# Project Milestone 2

- Due date: Monday Nov. 3rd at 6 PM
- Open on PrairieLearn by Friday's class

# Project Milestone 2

All requirements listed below are per group member !

	C	B	A	A+
Topics Covered	<ul style="list-style-type: none"> <li>• 4 course topics</li> </ul>	<ul style="list-style-type: none"> <li>• 5 course topics</li> </ul>	<ul style="list-style-type: none"> <li>• 6 course topics</li> </ul>	<ul style="list-style-type: none"> <li>• 8 course topics</li> </ul>
Aesthetics & Visualizations	<ul style="list-style-type: none"> <li>• No relevant and substantial visualizations present</li> <li>• No effort made on aesthetics</li> </ul>	<ul style="list-style-type: none"> <li>• Minimal relevant and substantial visualizations present</li> <li>• Minimal effort made on aesthetics</li> </ul>	<ul style="list-style-type: none"> <li>• Several relevant and substantial visualizations</li> <li>• Significant effort made on aesthetics</li> </ul>	<ul style="list-style-type: none"> <li>• Originally-created and/or extremely high quality sourced visualizations</li> <li>• Significant effort made on aesthetics</li> </ul>
Complexity & Sophistication	<ul style="list-style-type: none"> <li>• Simple research questions</li> </ul>	<ul style="list-style-type: none"> <li>• Sophisticated research questions</li> </ul>	<ul style="list-style-type: none"> <li>• Deep and complex research questions</li> <li>• Analysis and commentary</li> </ul>	<ul style="list-style-type: none"> <li>• Deep and complex research questions</li> <li>• Deep analysis and insightful commentary</li> <li>• Extra flair and effort</li> </ul>
Cohesiveness	<ul style="list-style-type: none"> <li>• Separate reports for students</li> <li>• Mini projects for each student</li> </ul>	<ul style="list-style-type: none"> <li>• Single report with disparate topics</li> <li>• Minor spelling and proofreading</li> </ul>	<ul style="list-style-type: none"> <li>• Single report with all topics closely related</li> </ul>	<ul style="list-style-type: none"> <li>• Single report with all topics closely related</li> <li>• Coordinated styling</li> </ul>
Effort & Group Dynamics	<ul style="list-style-type: none"> <li>• Imbalanced workload distribution</li> </ul>	<ul style="list-style-type: none"> <li>• Reasonable workload distribution</li> </ul>	<ul style="list-style-type: none"> <li>• Equitable workload distribution</li> </ul>	<ul style="list-style-type: none"> <li>• Equitable workload distribution</li> </ul>

# AI and Persuasion

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## Would You Win in a Debate Against AI?

SEP 8, 2025 • BY FRANCESCO SALVI

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# AI and Persuasion

## AI Debate

The AI Debater will hold a intelligent debate with you on nearly any topic. Test your debating skills against the AI!

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# AI and Persuasion

**What features/traits would make a human better than an AI at persuasion?**

# AI and Persuasion

**What features/traits would make a human better than an AI at persuasion?**

**What about the reverse?**

# AI Mini-Debates

# Prompt:

“AI tools should not be available to people under the age of 13.”

# Prompt:

“AI companies should prohibit people from using AI tools for information that is easily found other ways.”

# Prompt:

“Chip companies should equitably sell GPUs to countries around the world (instead of to the highest bidder).”

# Wrap up