

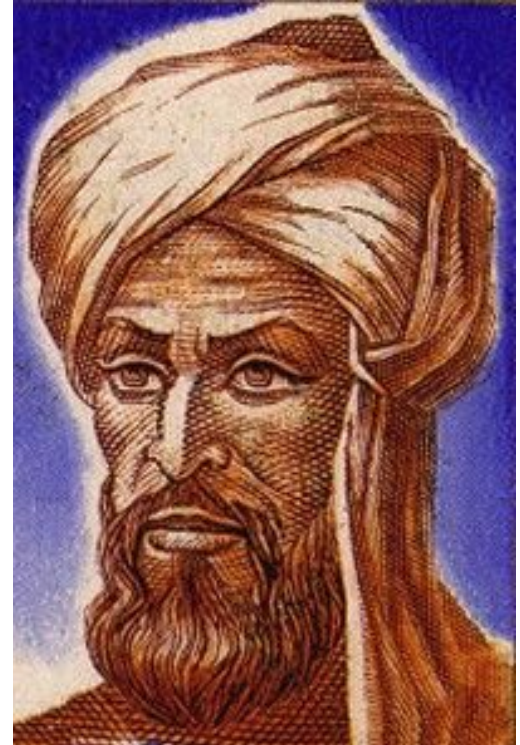
# Slides for Pre-reading

**Slides with yellow borders  
will not be covered in  
class, but are still testable  
content - you should  
review this before class.**

# Algorithms

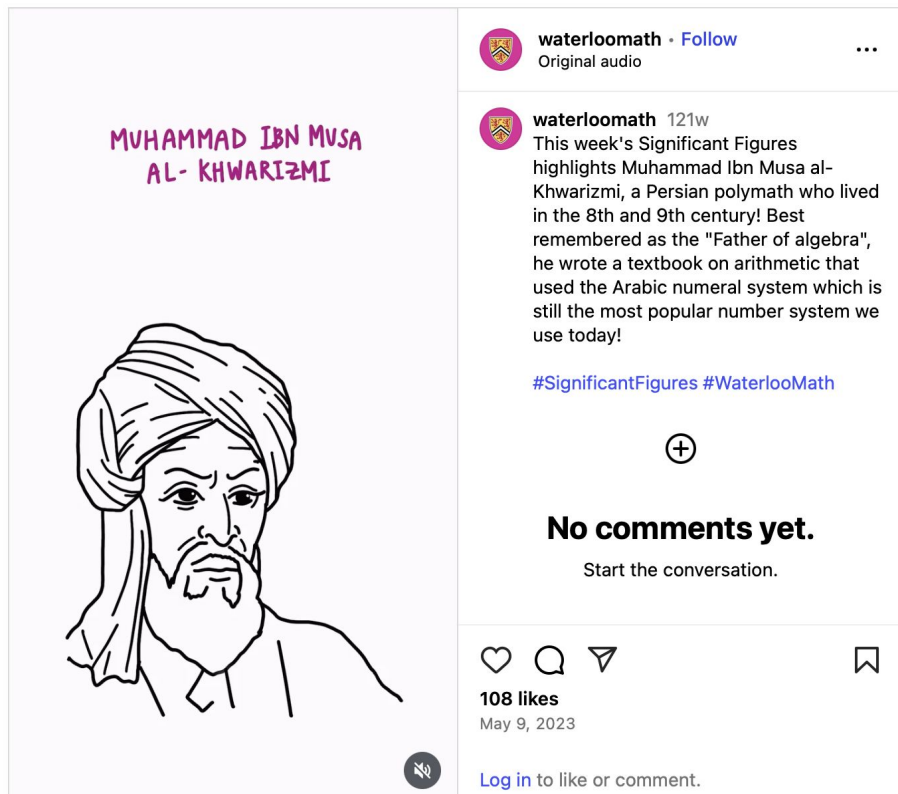
Muhammad ibn Musa al-Khwarizmi  
(*Algorithmi*)

- Persian mathematician around 800 CE
- Discussed how to formulate mathematical procedures



# Algorithms - Check out this Reel

Instagram



# To sort, you create an *algorithm*

An *algorithm* is a precise, systematic method for producing a specified result.

Your sorting algorithms used:

- Decomposition
- Abstraction
- Evaluation

# To sort, you create an *algorithm*

An *algorithm* is a precise, systematic method for producing a specified result.

Your sorting algorithms used:

- **Decomposition:** breaking down the problem into smaller tasks you could solve

# To sort, you create an *algorithm*

An *algorithm* is a precise, systematic method for producing a specified result.

Your sorting algorithms used:

- **Abstraction:** describing the solution in a general way that's applicable no matter what order the cards are in initially

# To sort, you create an *algorithm*

An *algorithm* is a precise, systematic method for producing a specified result.

Your sorting algorithms used:

- **Evaluation:** Assessing a solution to a problem and using that information again on new problems.



# Moore's Law

# Moore's Law

**Gordon Moore** one of the co-founders of **Intel** corporation established the term "Moore's Law" in 1965, This law explains how the number of transistors on integrated circuits is increasing exponentially, which boosts computing capability and lowers prices. Moore's law has had a significant and far-reaching impact on technology, from the introduction of personal computers and smartphones to the advancement of artificial intelligence and Internet of Things(IoT) devices. it has accelerated development in sectors including telecommunications, healthcare, transportation, enabling organizations and people to accomplish things that were previously unthinkable.

## Moore's Law Definition

The exponential increase in the number of transistors on integrated circuits over time is referred to as Moore's law. According to this, a chip transistor count tends to double every two years or so, resulting in higher processing power and better performance.

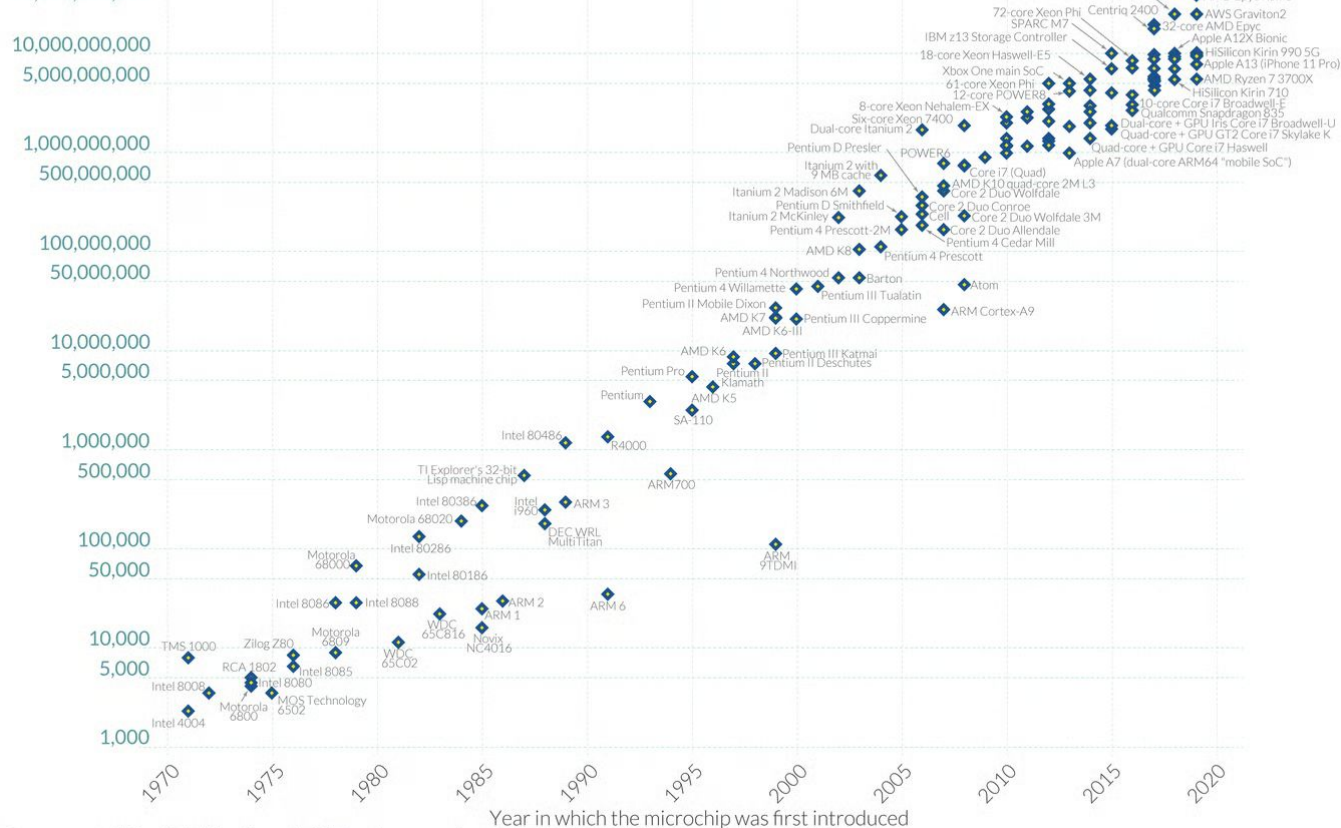
Moore's Law: The number of transistors on microchips has doubled every two years

Moore's law describes the empirical regularity that the number of transistors on integrated circuits doubles approximately every two years. This advancement is important for other aspects of technological progress in computing – such as processing speed or the price of computers.

Our World  
in Data

## Transistor count

50,000,000,000



Data source: Wikipedia ([wikipedia.org/wiki/Transistor\\_count](https://wikipedia.org/wiki/Transistor_count))

OurWorldinData.org – Research and data to make progress against the world's largest problems.

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# CPSC 100

## Computational Thinking

### **Application of CT: Algorithms**

**Instructor: Dr. Firas Moosvi**  
**Department of Computer Science**  
**University of British Columbia**

# Course Admin

# Agenda

- Applying Computational Thinking (CT)
  - Sorting Class activity
  - Discussion
- Introduction to Algorithms

# Learning Goals



# Learning Goals

After this lecture, you should be able to:

- Apply CT subskills to design and execute a structured solution
- Explain/define the concept of Algorithms
  - Describe its relevance to CT and where it originated from
- Define the concepts of *decomposition*, *abstraction* and *evaluation* in relation to an algorithm



# Class Activity



# Class Activity: Sort the Cards

Imagine a robot must arrange a set of cards in ascending order (Ace to King, Same suit).

The robot can only follow your instructions.

Task [Groups of 3-4]

**Create a clear set of steps/instructions to sort the card**



# Class Discussion

# Participation Question

**Did you come up with a list of steps to sort cards?**

Successful: What worked?

Unsuccessful: Where did it fail ?

Logistics

Counter Example



# Algorithms



# Algorithms

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## 1. Unambiguous

- No “assumptions” are required to execute the algorithm
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## 2. Executable

- The algorithm can be carried out in practice





# Algorithms

An ***algorithm*** describes a sequence of steps that is:

## 1. Unambiguous

- No “assumptions” are required to execute the algorithm
- The algorithm uses precise instructions

## 2. Executable

- The algorithm can be carried out in practice

## 3. Terminating

- The algorithm will eventually come to an end, or halt



To sort, you create an *algorithm*



# To sort, you create an *algorithm*

An *algorithm* is a precise, systematic method for producing a specified result.



# To sort, you create an *algorithm*

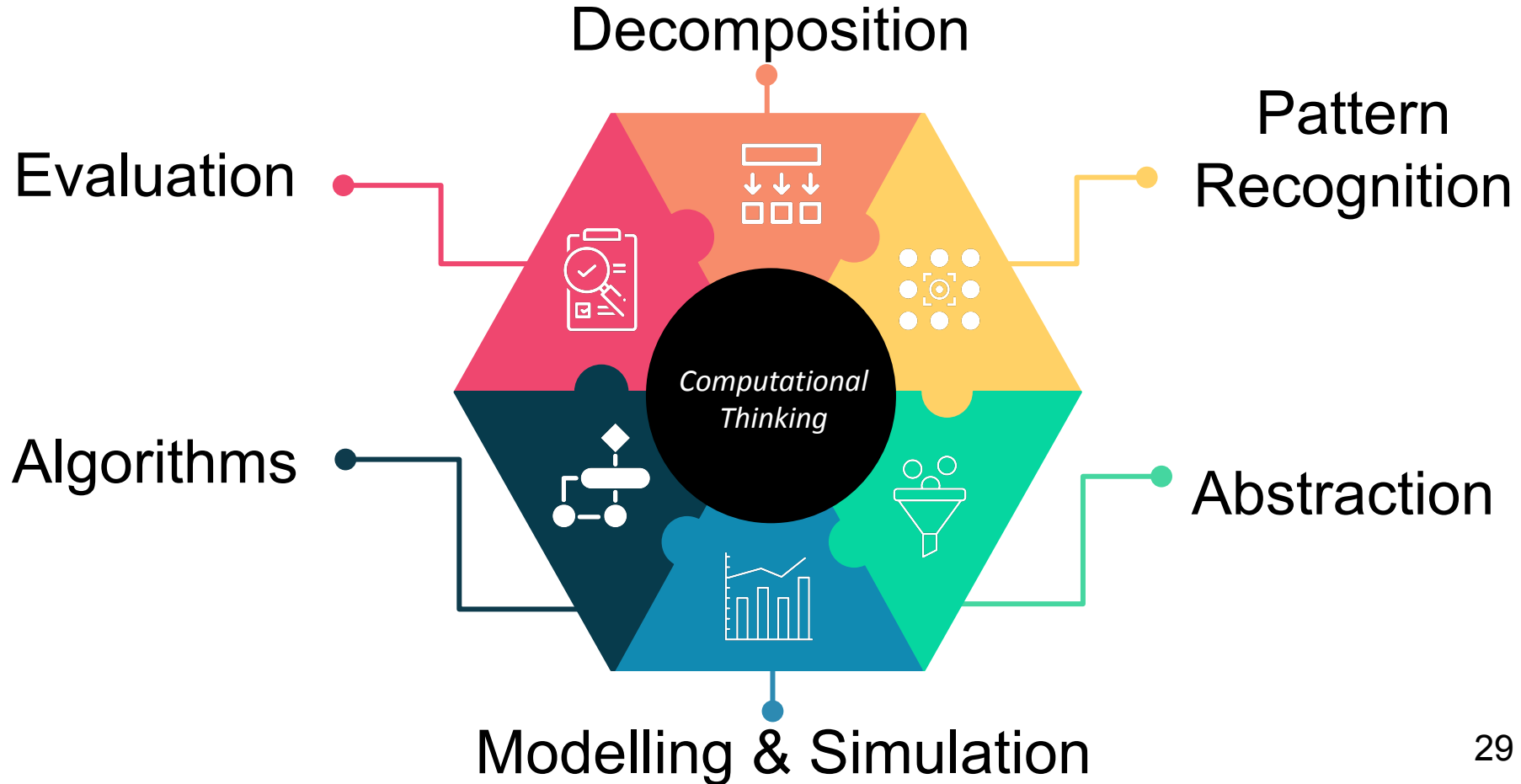
An *algorithm* is a precise, systematic method for producing a specified result.

Your sorting algorithms used:

- Decomposition\*
- Abstraction\*
- Evaluation\*

*\*definitions in the appendix*

# Computational Thinking Skills





## DECOMPOSITION

Breaking down problems into smaller, easier parts.



## PATTERN RECOGNITION

Using patterns in information to solve problems.



## ABSTRACTION

Finding information that is useful and taking away any information that is unhelpful.



## MODELLING AND SIMULATION

Trying out different solutions or tracing the path of information to solve problems.



## ALGORITHMS

Creating a set of instructions for solving a problem or completing a task.



## EVALUATION

Assessing a solution to a problem and using that information again on new problems.

# Decomposition



## DECOMPOSITION

Breaking down problems into smaller, easier parts.

**"If you can't solve a problem, then there is an easier problem you can solve: find it."**

**- George Polya**



# Abstraction



## ABSTRACTION

Finding information that is useful and taking away any information that is unhelpful.



"The **most important** and high-level thought process in computational thinking is the **abstraction process**."

- Jeannette Wing

"The **most important** and high-level thought process in computational thinking is the **abstraction process**.

Abstraction is used in **defining patterns, generalizing from instances, and parameterization**. It is used to **let one object stand for many**."

- Jeannette Wing

# Evaluation



## EVALUATION

Assessing a solution to a problem and using that information again on new problems.

"We are drowning in information, while starving for wisdom. The world henceforth will be run by **synthesizers**, people able to **put together the right information at the right time**, think critically about it, and make important choices wisely."

- Edward O. Wilson

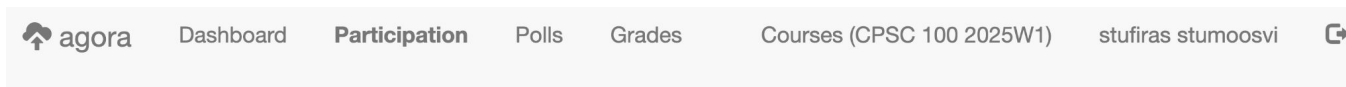
# Clicker Questions (using Agora)



# Agora: Discussions and Polling

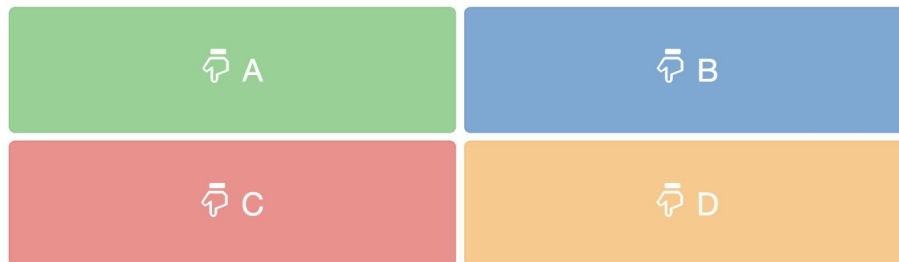
Page: [agora.students.cs.ubc.ca](https://agora.students.cs.ubc.ca) (login with your CWL)

Enroll code: **psychohistory**



CPSC 100 2025W1

Participation Points: + (Phantom)



Message Board

Lecture not started.

**Q: In the context of algorithms, \_\_\_\_\_ is a way of describing the solution in a general manner.**

- A. Decomposition
- B. Evaluation
- C. Computational Thinking
- D. Abstraction
- E. Encapsulation





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# Wrap up