

CPSC 100

Computational Thinking

Data Visualization

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Department of Computer Science
University of British Columbia



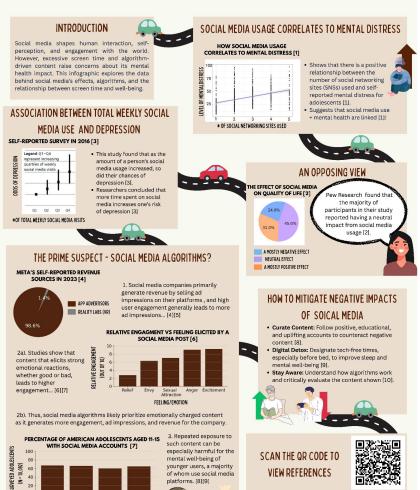
Agenda

- Course Admin
 - Reminder about Milestone 3 & 4
 - Sample Digital Artifact
- Mini-activity on the importance of Data Visualizations
- Gestalt Principles (Part 1)



Course Admin

SOCIAL MEDIA & MENTAL HEALTH: THE ROLE OF SCREEN TIME AND ALGORITHMS



Instagram Snapchat Youtube

Sample Digital Artifact x 3

This is an excellent infographic but a **very loose** example of something that MIGHT be suitable for an A+ in the course project if:

- Tied to 1 of 5 broad themes + course topics
- More substantial...
- More comprehensive (3x)
- Explanatory vs. Expository
- Overall, just more...



OpenAl

ChatGPT includes extra protections for teens

Hi Firas Moosvi,

Because your account shows you're under 18, we've adjusted a few settings to create a safer experience for you. Most of your ChatGPT experience will stay the same, though some sensitive topics and interactions may be limited.



OpenAl

ChatGPT includes extra protections for teens

Hi Firas Moosvi,

Because your account shows you're under 18, we've adjusted a few settings to create a safer experience for you. Most of your ChatGPT experience will stay the same, though some sensitive topics and interactions may be limited.

If you're 18 or older, you can verify your age to access all ChatGPT features. You'll just need to upload a photo of your government-issued ID and take a quick selfie—handled securely by our trusted verification partner, Persona.

I'm over 18



Mini-Activity

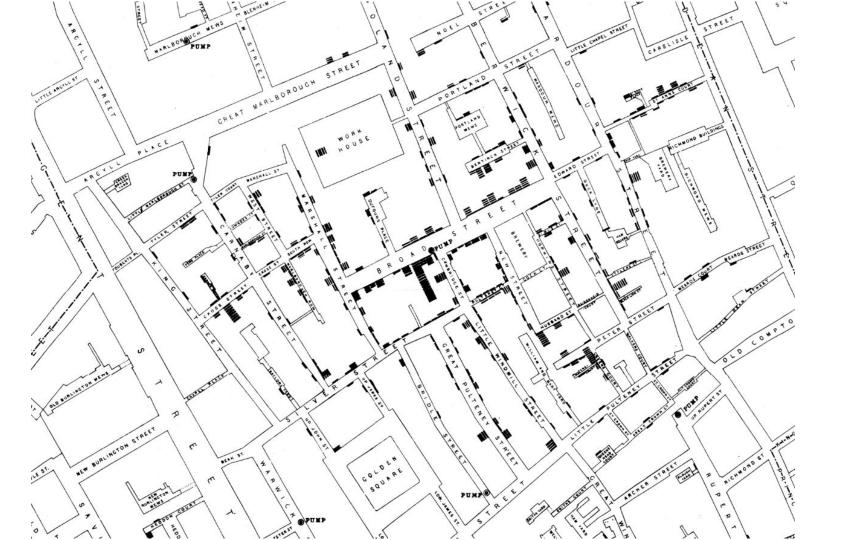
In groups of 3-4: Solve the Cholera Outbreak!

- It is 1854 (remember: no computers!) and the government has told you to find the source of the outbreak.
 - What would you do?
 - What kind of information would you want to collect?
 - What would you do with the information? Since there are no computers help organize information, how would you deal with the amount of information that you get?



A COURT FOR KING CHOLERA.







Learning Goals



Learning Goals

After this **today's lecture**, you should be able to:

- Understand, define, name Gestalt Principles and explain their role in visualization
 - Demonstrate how these principles appear in real life—such as recognizing how proximity is used in store displays or how logos use closure to create memorable designs.
- Explore how understanding these principles can inform better visual communication, whether for creating infographics, arranging elements on a webpage, or organizing a physical space.



Gestalt Principles

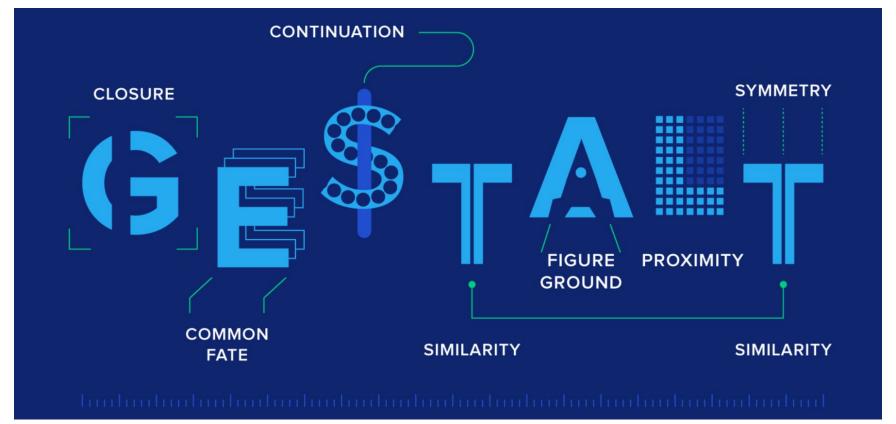


What are Gestalt Principles?

- "Gestalt" is German for "unified whole".
- German psychologists Max Wertheimer, Kurt Koffka, and Wolfgang Kohler created the Gestalt Principles in the 1920s.
- They wanted to understand how people make sense of the confusing things they see and hear. They identified a set of laws that address the natural compulsion to find order in disorder. According to this, the mind "informs" what the eye sees by perceiving a series of individual elements as a whole.



What are Gestalt Principles?





Gestalt Principles

- 1. Emergence
- 2. Closure (Reification)
- 3. Common Region
- 4. Continuity or
- Continuation
- 5. Proximity
- 6. Multistability

- 7. Figure/Ground
- 8. Invariance
- 9. Pragnanz
- 10. Similarity
- 11. Symmetry and Order
- 12. Common Fate



Today's Focus

- 1. Emergence
- 2. Closure (Reification)
- 3. Common Region
- 4. Continuity or Continuation
- 5. Proximity
- 6. Multistability

- 7. Figure/Ground
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Emergence

Gestalt Rule: Emergence







Emergence

- A dog can immediately be identified, despite the picture not having all the details.
- Instead of building up our perception piece by piece, our minds tend to see the overall form all at once.
- We perceive the world without thinking too much about understanding every small thing around us.

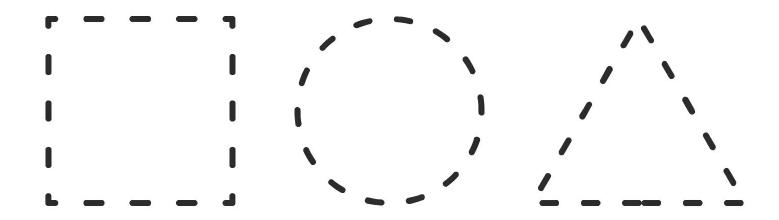




Closure

Gestalt Rule: Closure

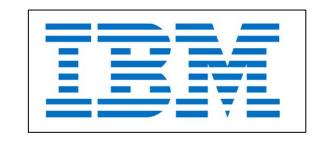






Closure

Sometimes known as "Reification"



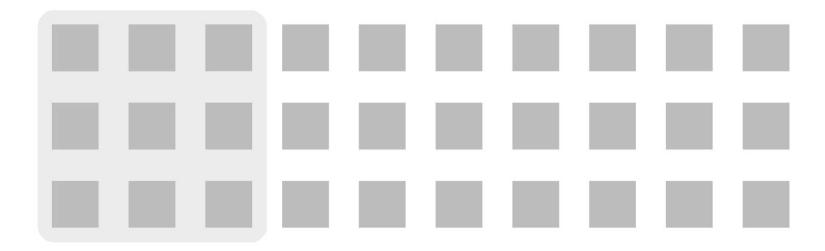
- The mind's tendency to fill in gaps in incomplete shapes or figures, effectively "closing" open boundaries to perceive a whole.
- Lets us quickly recognize objects even when parts are missing.
- Used in logos and artwork to hint at forms and engage the viewer's imagination.



Common Region

Gestalt Rule: Common Region







Common Region

- Elements located within the same clearly defined area or boundary are perceived to belong together.
- · Helps us group items based on shared space.
- Influences how we arrange or label items so they appear unified (like
 - sections on an infographic or webpage).
- In a living room, a rug can create a sense of a "zone" or common elements are on facebook posted







Today's Focus

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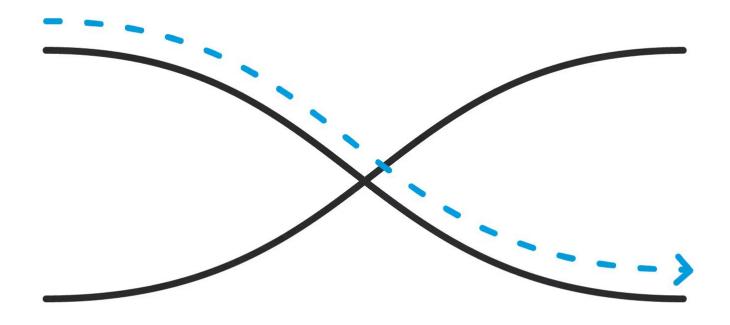




Continuity

Gestalt Rule: Continuity

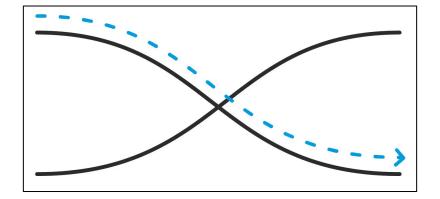






Continuity

- Our eyes prefer continuous, unbroken lines and curves. When lines or shapes follow a smooth path, we assume they are connected, rather than separate elements.
- Makes complicated or intersecting shapes easier to interpret.
- Encourages design that "flows," guiding your attention naturally.





Continuity

https://youtu.be/gVIUI1832CE?si=IMhrru9UyeWmVJQi



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Proximity

Gestalt Rule: Proximity







Proximity

- Objects that are physically close to one another are seen as related or forming a group.
- Helps with quick organization of information.
- Influences how we arrange items to signal relationships (e.g., grouped shelves in a grocery store).

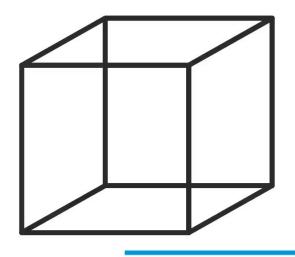




Multistability

Gestalt Rule: Multistability





Necker Cube



Multistability

- Phenomenon where an ambiguous image can switch between different interpretations in your mind.
- Demonstrates how our brains can hold multiple interpretations of the same visual.
- Highlights the importance of context and focus in shaping what we perceive first.



















Gestalt Principles (Part 1)

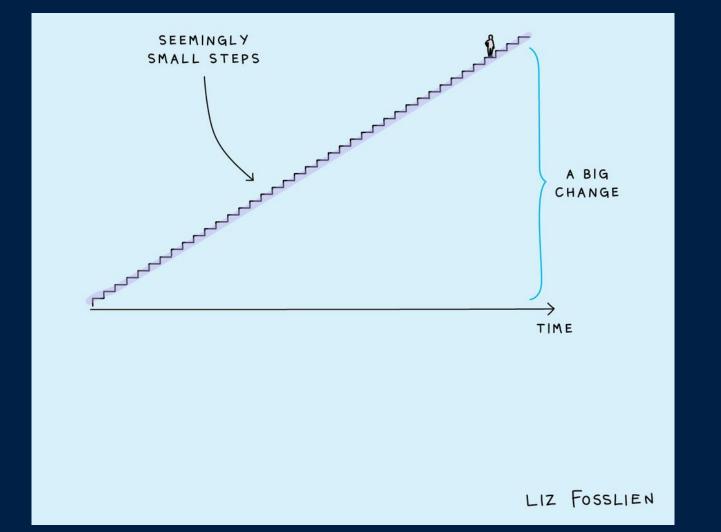
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Wrap up



Preview for next class...





- A. Emergence
- B. Closure
- C. Common Region
- D. Continuity
- E. Multistability







- A. Emergence
- **B.** Closure
- C. Common Region
- D. Continuity
- E. Multistability







- A. Emergence
- B. Closure
- C. Common Region
- D. Continuity
- E. Multistability





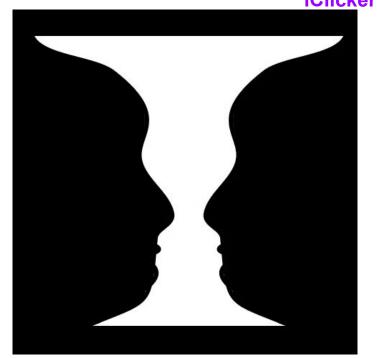


- A. Emergence
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- C. Common Region
- D. Continuity
- E. Multistability



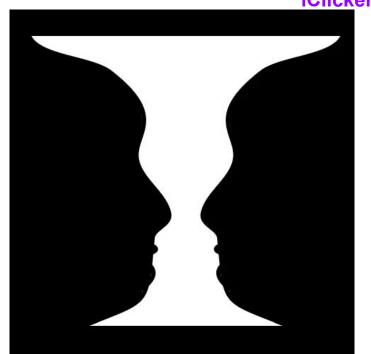


- A. Emergence
- B. Closure
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- A. Emergence
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Review

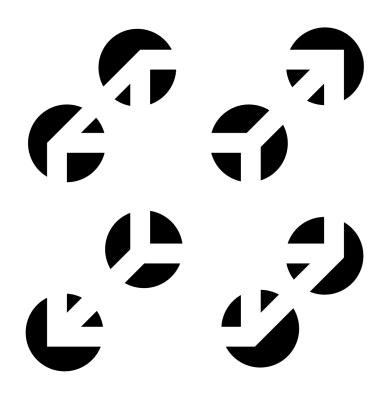
Gestalt Rule: Emergence





Gestalt Rule: Closure





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Gestalt Rule: Common Region



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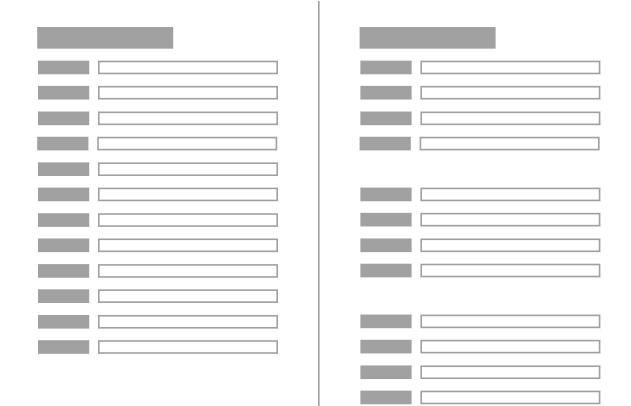
Gestalt Rule: Continuity





Gestalt Rule: Proximity





Gestalt Rule: Multistability











Gestalt Principles (Part 2)

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- Continuation
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- 6. Multistability

- 7. Figure/Ground
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Figure/Ground

Gestalt Rule: Figure/Ground





Rubin's Vase



Figure/Ground

- We naturally separate visual elements into a "figure" (the main object) and a "ground" (the background). Which element is figure can flip, as in the vase-faces illusion.
 - Vital for understanding how we pick out objects in a busy environment (e.g., spotting a friend in a crowd).
 - Used in designs to create emphasis or visual interest. (e.g. infographics)
- E.g. When you read text on a page, the words are the figure and the white page is the ground. You focus on the figure (text) and let the ground (white background) fade away.

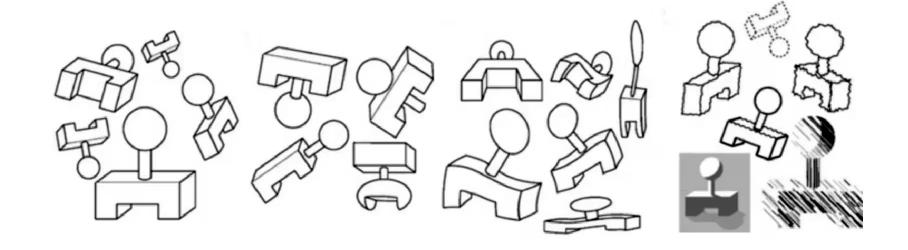
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Invariance

Gestalt Rule: Invariance







Invariance

- We can recognize simple shapes regardless of rotation, scale, or slight distortions. A circle is still seen as a circle even if it's tilted or partially covered.
 - Explains how we recognize letters in diffill and for everyday objects from various angles.
 - Helps us see objects as the "same" despite minor variations.
- E.g. Whether you see a coffee cup right-side up, upside-down, or at an angle, you still know it's a coffee cup. The shape and handle are recognizable enough.

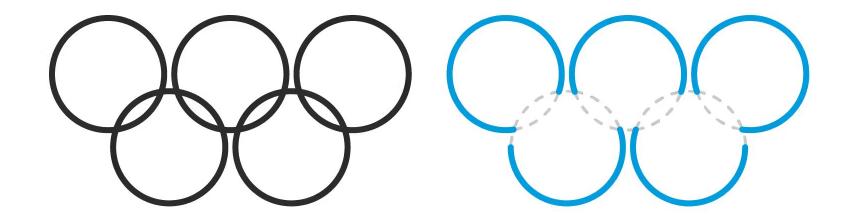
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Pragnanz

Gestalt Rule: Pragnanz







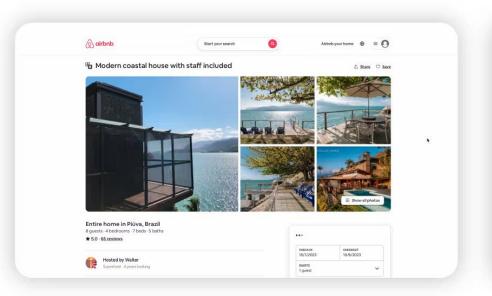
Pragnanz (German for "good figure")

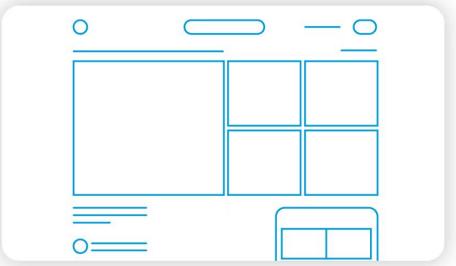
- We perceive/interpret visuals in the simplest way possible. Our brains automatically favor the most stable, straightforward interpretation.
 - Reflects our preference for symmetry, simple forms, & clear organization.
 - Guides designers to minimize visual complexity for easy understanding.
- E.g. Given a messy arrangement of coloured blocks on a table, your mind looks for basic shapes or clean lines first, rather than complex or "zigzag" patterns.

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Pragnanz





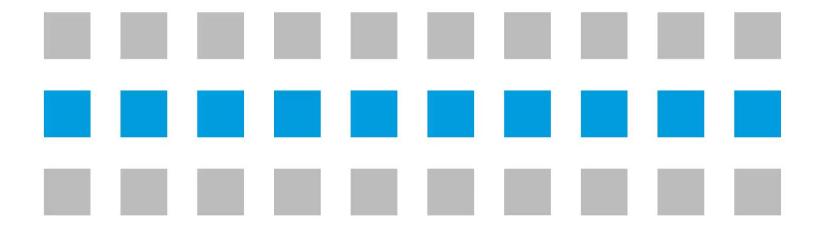
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Similarity

Gestalt Rule: Similarity



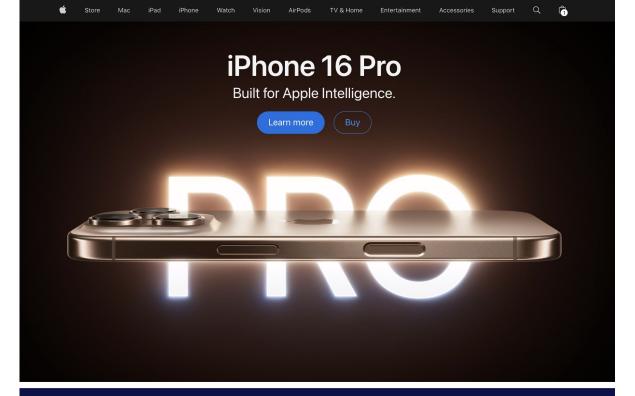




Similarity

- Elements sharing similar characteristics (colour, shape, size) are mentally grouped together.
 - Enables quick categorization based on shared features.
 - Helps you pick out familiar faces or patterns in a crowd—people wearing similar uniforms, for instance.
- A set of matching red chairs in a conference room stands out as a single group, separate from any green chairs, even if they're all arranged together in one space.





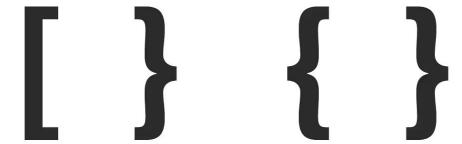




Symmetry and Order

Gestalt Rule: Symmetry







Symmetry and Order

- Symmetrical arrangements appear more orderly & cohesive. Our brains love balance & see symmetrical patterns as a unified whole.
 - Symmetry is often associated with beauty, harmony, and reliability.
 - Guides how we arrange items in a room or how we judge certain designs (e.g. infographics) to be aesthetically pleasing.
- A heart shape , mirrored from left to right, looks balanced and complete. You see it as a single symbol rather than two separate halves.



Symmetry and Order



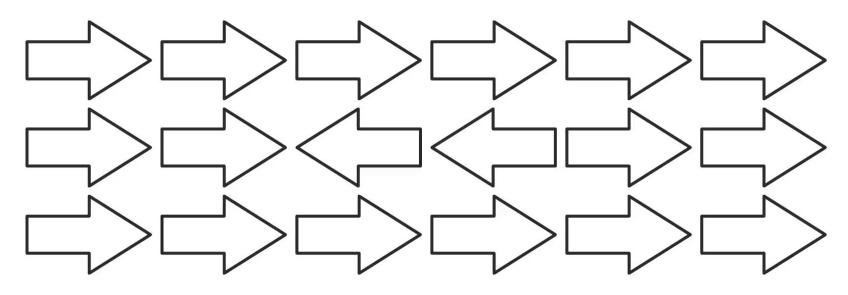
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Common Fate

Gestalt Rule: Common Fate







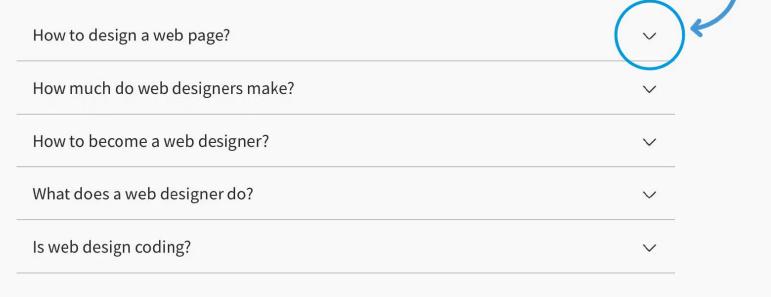
Common Fate

- Elements moving in the **same direction** or showing the same change over time are perceived as **belonging together**.
 - Helps interpret motion and group dynamics in busy environments.
 - Applies to everything from following a parade to understanding traffic flows (people heading in the same direction are likely together).
- A flock of birds all heading south in formation is seen as a single group, even if they sometimes shift positions within that formation.



Common Fate

Questions related to Web Design

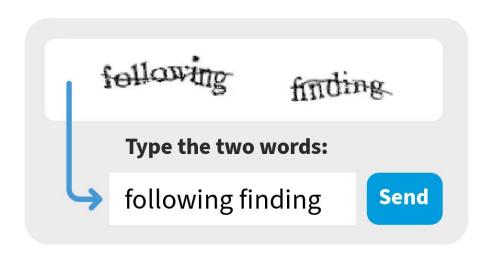


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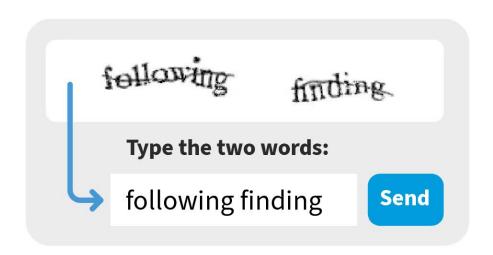
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