



### Cosc 122 Computer Fluency

#### HTML

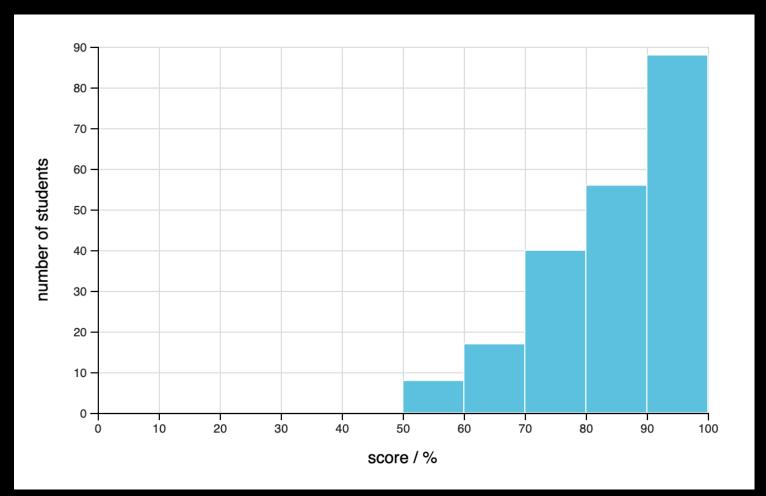
**Dr. Firas Moosvi** 

### Key Points

- 1) It is possible to add some HTML elements into Markdown files to "extend" Markdown.
- 2) Hypertext Markup Language (HTML) is the standard language for building complex web pages.
- 3) HTML is our second example of a language for communicating instructions to the computer (first was Markdown)

#### **Announcements**

1) Test 1 scores are now released – Average was 83%



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1) Test 1 scores are now released – Average was 83%

Three "versions" of questions had a problem, and anyone how got those questions received 100%

Not all "reports" of incorrect solutions were correct. Sometimes students arrived at the wrong answer incorrectly! Review your tests – ask questions on Ed Discussion or to your labs!

- 2) Bonus Test is going to be held on Friday during class time.
- 3) Lab 2 is released start Early!
- 4) LL01 scores are released, LL02 will be graded shortly.



# Hypertext Markup Language (HTML)

Hypertext Markup Language (HTML) is a language for describing how a web page appears in a web browser.

 HTML describes the layout of a document including fonts, text style, image placement, and hypertext links.

An HTML document looks like a regular text document except that it contains *tags* which are words or abbreviations enclosed in angle brackets: < and > .

- Each tag controls some appearance of the web page.
- In HTML 5, tags are not case-sensitive.

We will use lower case as convention.

Tags usually come in pairs such as:

Hello world!

### HTML "Hello World!" Example

#### Hello World using Markdown

Hello World



#### Markdown Syntax

- # Hello World using Markdown
- 3 Hello World

#### **HTML Source Code**

```
Hello World using HTML × | 🙀 view-source:https://peopl ×
    C 👔 🖺 view-source:https://people.ok.ubc.ca/rlawrenc/teaching/122/Notes/
  1 <!DOCTYPE html>
    <html>
    <head>
    <title>Hello World using HTML</title>
    </head>
  6
    <body>
    Hello world!
 10
    </body>
    </html>
```

### HTML "Hello World!" Example (2)

```
<!DOCTYPE html>
<head>
                                          Beginning material
<title>Hello World using HTML</title>
                                         such as title in head
</head>
<body>
                                           Content of document
Hello world!
Text formatted using
                                           goes in body
                      paragraph <P> tags.
</body>
</html> — End of document
```

# Markdown Syntax - Headings

#### Headings

To create a heading, add number signs (#) in front of a word or phrase. The number of number signs you use should correspond to the heading level. For example, to create a heading level three (<h3>), use three number signs (e.g., ### My Header).

Markdown	HTML	Rendered Output
# Heading level 1	<h1>Heading level 1</h1>	Heading level 1
## Heading level 2	<h2>Heading level 2</h2>	Heading level 2
### Heading level 3	<h3>Heading level 3</h3>	Heading level 3
#### Heading level 4	<h4>Heading level 4</h4>	Heading level 4
##### Heading level 5	<h5>Heading level 5</h5>	Heading level 5
###### Heading level 6	<h6>Heading level 6</h6>	Heading level 6

Reference: Markdown Cheat Sheet!

# Markdown Syntax – Bold Text

#### **Bold**

To bold text, add two asterisks or underscores before and after a word or phrase. To bold the middle of a word for emphasis, add two asterisks without spaces around the letters.

Markdown	HTML	Rendered Output
I just love **bold text**.	I just love <strong>bold text</strong> .	I just love <b>bold text</b> .
I just lovebold text	I just love <strong>bold text</strong> .	I just love <b>bold text</b> .
Love**is**bold	Love <strong>is</strong> bold	Love <b>is</b> bold

Reference: Markdown Cheat Sheet! COSC 122 - Page 9

# Markdown Syntax - Headings

#### **Italic**

To italicize text, add one asterisk or underscore before and after a word or phrase. To italicize the middle of a word for emphasis, add one asterisk without spaces around the letters.

Markdown	HTML	Rendered Output
Italicized text is the *cat's meow*.	<pre>Italicized text is the <em>cat's meow</em>.</pre>	Italicized text is the <i>cat's</i> meow.
Italicized text is the _cat's meow	<pre>Italicized text is the <em>cat's meow</em>.</pre>	Italicized text is the <i>cat's</i> meow.
A*cat*meow	A <em>cat</em> meow	A <i>cat</i> meow

# Markdown Syntax – Ordered Lists

#### **Ordered Lists**

To create an ordered list, add line items with numbers followed by periods. The numbers don't have to be in numerical order, but the list should start with the number one.

Markdown	HTML	Rendered Output
<ol> <li>First item</li> <li>Second item</li> <li>Third item</li> <li>Fourth item</li> </ol>	<pre>&lt;0l&gt;     <li>First item</li>     <li>Second item</li>     <li>Third item</li>     <li>Fourth item</li> </pre>	<ol> <li>First item</li> <li>Second item</li> <li>Third item</li> <li>Fourth item</li> </ol>
<ol> <li>First item</li> <li>Second item</li> <li>Third item</li> <li>Fourth item</li> </ol>	<pre>&lt;0l&gt;     <li>First item</li>     <li>Second item</li>     <li>Third item</li>     <li>Fourth item</li> </pre>	<ol> <li>First item</li> <li>Second item</li> <li>Third item</li> <li>Fourth item</li> </ol>

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Markdown	HTML	Rendered Output
<ol> <li>First item</li> <li>Second item</li> <li>Third item         <ol> <li>Indented item</li> <li>Indented item</li> </ol> </li> <li>Fourth item</li> </ol>	<pre>&lt;0l&gt;     <li>First item</li>     <li>Second item</li>     <li>Third item     &lt;0l&gt;         <li>Indented item</li>         <li>Indented item</li>      </li>     <li>Fourth item</li>     </pre>	<ol> <li>First item</li> <li>Second item</li> <li>Third item         <ol> <li>Indented item</li> <li>Indented item</li> </ol> </li> <li>Fourth item</li> </ol>

### Markdown Syntax – Unordered Lists

#### **Unordered Lists**

To create an unordered list, add dashes (–), asterisks (\*), or plus signs (+) in front of line items. Indent one or more items to create a nested list.

Markdown	HTML	Rendered Output
<ul><li>First item</li><li>Second item</li><li>Third item</li><li>Fourth item</li></ul>	<pre><ul>   <li>First item</li>   <li>Second item</li>   <li>Third item</li>   <li>Fourth item</li> </ul></pre>	<ul><li>First item</li><li>Second item</li><li>Third item</li><li>Fourth item</li></ul>
<pre>* First item * Second item * Third item * Fourth item</pre>	<ul> <li>First item</li> <li>Second item</li> <li>Third item</li> <li>Fourth item</li> </ul>	<ul><li>First item</li><li>Second item</li><li>Third item</li><li>Fourth item</li></ul>

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To create an unordered list, add dashes (–), asterisks (\*), or plus signs (+) in front of line items. Indent one or more items to create a nested list.

Markdown	HTML	Rendered Output
<ul> <li>First item</li> <li>Second item</li> <li>Third item</li> <li>Indented item</li> <li>Indented item</li> <li>Fourth item</li> </ul>	<pre><ul>   <li>First item</li>   <li>Second item</li>   <li>Third item   <ul>       <li>Indented item</li>       <li>Indented item&lt;</li></ul></li></ul></pre>	<ul> <li>First item</li> <li>Second item</li> <li>Third item <ul> <li>Indented item</li> <li>Indented item</li> </ul> </li> <li>Fourth item</li> </ul>

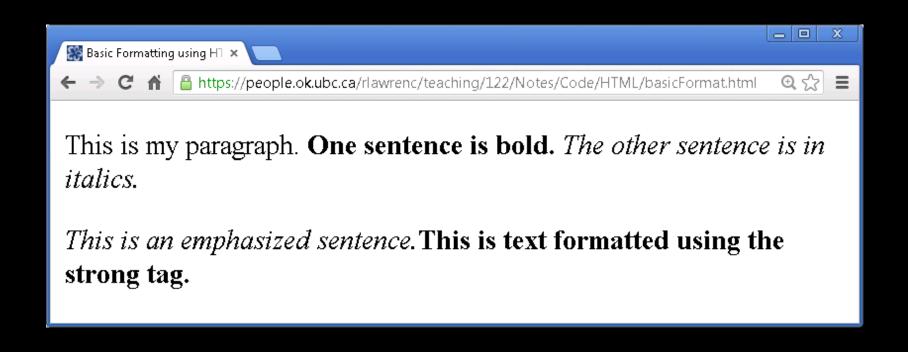
#### Basic Formatting Tags

```
To put text in a paragraph use the   tags:
   This is text in a paragraph.
To make text bold use the <b> </b> tags:
    <br/>this text is bold.</b>
To make text italic use the <i> </i> tags:
    <i>This text is in italics.</i>
To identify important text use the <strong> </strong> tags:
    <strong>This text is in strong format.
To emphasize text use the <em> </em> tags:
    <em>This text is emphasized.</em>
```

### HTML Formatting Example

```
<!DOCTYPE html>
<html>
<head>
<title>Basic Formatting using HTML</title>
</head>
<body>
This is my paragraph. <b>One sentence is bold.</b>
<i>The other sentence is in italics.</i>
<em>This is an emphasized sentence.</em><strong>This is text
formatted using the strong tag.
</body>
</html>
```

# HTML Formatting Example (2)



### More Formatting Tags

You can apply more than one formatting at a time:

```
<b><i>This text is in bold and italics.</i>
```

There are 6 levels of heading defined <h1>, <h2>, .. <h6>.

Each heading creates a new line and displays in a large font.

```
<h1>Largest heading</h1>
<h2>Next largest heading</h2>
<h6>Lowest level heading</h6>
```

Use <hr> to put a horizontal line in the document.<br/>Use <br/>to put a line break.

Note that these last two do not have a closing tag.

### Display vs. HTML Format

When displaying an HTML document, a web browser **ignores** white space. **White space is considered spaces, tabs, and newlines**. Multiple spaces and newlines are replaced with a single space when displayed (unless the cpre> tags are used).

Since white space is ignored, it is advisable to make your HTML document easier to read and edit by inserting spaces and blank lines.

Remember the web browser uses the tags to determine how to display the document, not what it looks like in your editor!

#### Special Symbols

Since the < and > are special (reserved) symbols in the HTML language, we need a way to use them in our documents.

The & (ampersand) is the escape symbol that tells HTML a special character is required. Terminate with a ; (semi-colon).

#### Common characters:

```
<
&gt;
>
&amp;
&amp;
&copy;
@

&eacute;
&ntilde;
n

&nbsp;
non-breaking space
```

# Text Alignment

You can left, right, or center a paragraph text by:

```
This text is centered.
```

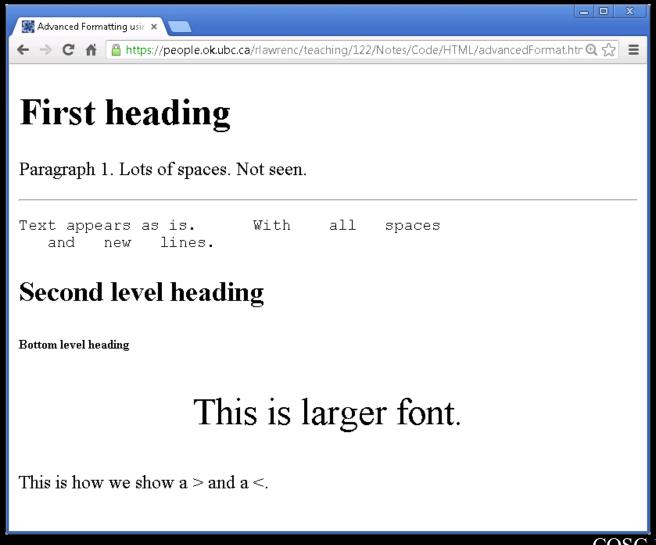
In general, *attributes* of tags are specified by providing their name and their value.

```
Regular font.<br>
Font twice as large!
```

### HTML Advanced Formatting Example

```
<!DOCTYPE html>
<html>
<head><title>Advanced Formatting using HTML</title></head>
<body>
<h1>First heading</h1>
Paragraph 1. Lots of spaces. Not seen.
<hr>
<
Text appears as is. With all
                               spaces
       new lines.
  and
<h2>Second level heading</h2>
<h6>Bottom level heading</h6>
This is larger
font.
This is how we show a > and a <.
</body>
</html>
                                         COSC 122 - Page 22
```

# HTML Advanced Formatting Example (2)



#### General Syntax Rules: Comments

**Comments** are used by the programmer to document and explain the code. Comments are ignored by the computer.

HTML comments use the syntax "<!--" for the start of the comment and "-->" for the end of the comment.

#### Example:

### CQ 3.1- HTML Tags

**Question:** Select **one** of the tags that do not have a matching closing tag.

- A) br
- **B)** h1
- C) hr
- **D)** p

### CQ 3.2- HTML Tags – No Formatting

Question: Which one of these tags will display text "as-is" in your document with line breaks, spaces, etc.?

- **A)** p
- B) hr
- C) pre
- **D)** b

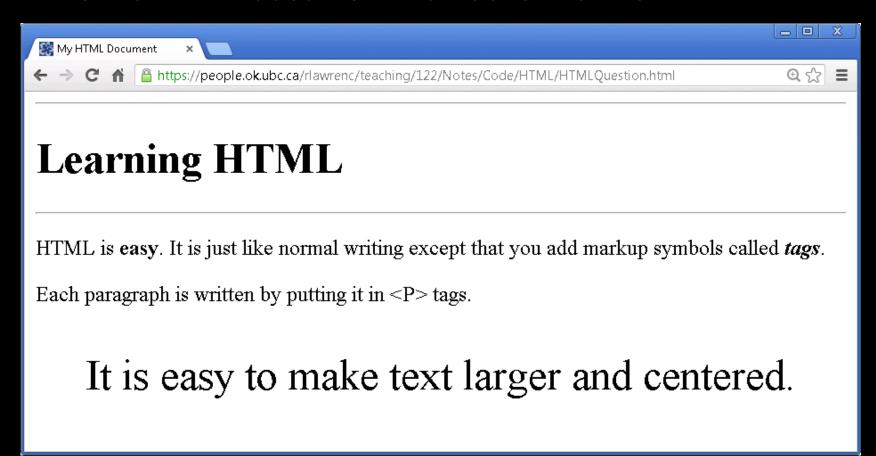
### CQ 3.3- HTML Tags – Reserved Symbols

**Question:** Which one of these symbols is **not** reserved?

- **A)** <
- B) ,
- **C)** >
- **D)** &

### Activity: Practice Question 1: Basics

Write the HTML document that looks like this:





### Marking Links With Anchor Tags

Anchor tags are used to create hyperlinks in the document.

An anchor tag has two components:

- ◆ Anchor text the text in the document that is highlighted
- ◆ Hyperlink reference address of web page to link to

#### Example:



# Specifying A Hyperlink Location Absolute and Relative Paths

The location where the user goes to when clicking on the link may be given as a complete *absolute* URL:

```
<a href="http://www.yahoo.com">Go to Yahoo!</a>
```

or *relative* to the current location:

<a href="mydir/helloWorld.html">Go to Hello World in mydir</a>

Use an absolute URL when the page is on a different server.

Use a relative path when the page is on the same machine. The path depends on the current page location.

◆ Use ".." to navigate to the directory above your current location.

Analogy: If you give someone directions to the Science building, those directions will depend on where you start from!

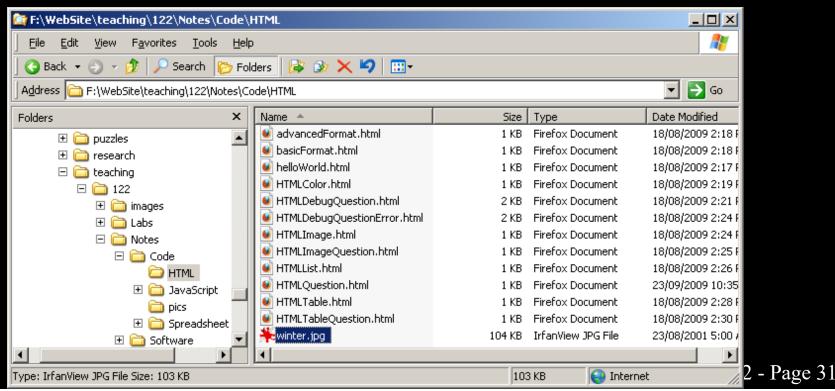
#### Absolute and Relative Paths Question 2

Given these files, specify the location of the file winter.jpg:

- absolutely
- relative to directory 122

(directory 122 is the start point)

- relative to directory pics



### Including Pictures With Image Tags

Images can be shown in a document with the image <img> tag:

```
<img src="imgs/winter.jpg"/>
<img src="http://www.google.ca/intl/en_ca/images/logo.gif"/>
```

#### Notes:

- src stands for source and is either an absolute or relative path to a picture file.
- A picture may be in many different formats. Common formats:

**GIF: Graphic Interchange Format** 

JPEG: Joint Photographic Experts Group

PNG: Portable Network Graphics

◆ The file extension (.gif, .jpg, .png) tells the browser which format the image is stored in.

### Positioning the Image in the Document

By default, images are inserted in the page at the point where the tag is specified in the HTML, and the text lines up with the bottom of the image.

The align attribute can line up image with the top of the line of text or the bottom.

Align left or right attribute puts the image on the side of the browser window and the text flows around it.

To put image on separate line, enclose within paragraph tags.

### Advanced: Images and Links Together

You can create a hyperlink on an image so when the user clicks on the image, they go to the desired location.

#### Example:

```
<a href="http://www.google.ca">
<img src="http://www.google.ca/intl/en_ca/images/logo.gif"/>
</a>
```

- ◆ This example shows an image retrieved from Google's web site and will go to the web site when the image is clicked.
- Note that we could have sent the user to any site, not just the Google site where the image came from.

### HTML Image and Link Example

```
<html>
<head><title>Images and Links in HTML</title></head>
<body>
The image is placed <img src="../../images/redball.gif"/>
in the text.
This is <a href="http://www.google.ca">
<img src="http://www.google.ca/intl/en_ca/images/logo.gif"/>
Google's Image</a>.
<img align="left" width="100" height="100" src="winter.jpg"/>
We have wrapped some text around this wonderful winter scene and
resized it so that it is smaller than its original form.
</body>
</html>
```

## HTML Image and Link Example (2)



### Handling Color

Color is used for both background and text. A color is specified either by name (red, yellow, orange) or by *hexadecimal* RGB color numbers.

- background-color defines the background color.
- color is text color.

#### **Examples:**

```
<body style="background-color:silver;color:yellow">
Red font
Orange font
```

To set link color (put this before the body tag):

```
<style>
a:link { color: orange }
a:visited { color: green }
a:active { color: orange }
</style>
```

## Advanced: Specifying Color by Number

When a color is specified by a hexadecimal number it consists of three numbers from 0 to 255 representing the intensity of red, green, and blue respectively.

 However, instead of using decimal numbers (base 10), hexadecimal numbers are used (base 16) which have the digits 0 to 9 plus A (10), B (11), C (12), D (13), E (14), and F (15).

#### Examples:

Color	RGB Intensity	Hexadecimal
Black	(0, 0, 0)	#000000
White	(255, 255, 255)	#FFFFFF
Red	(255, 0, 0)	#FF0000
Green	(0, 255, 0)	#00FF00
Blue	(0, 0, 255)	#0000FF
Orange	(255, 142, 42)	#FF8E2A
Purple	(147, 112, 219)	#9370DB
Yellow	(255, 255, 0)	#FFFF00

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### CQ 3.4- HTML Anchor Tag

**Question:** Which one of these anchor tags is correct?

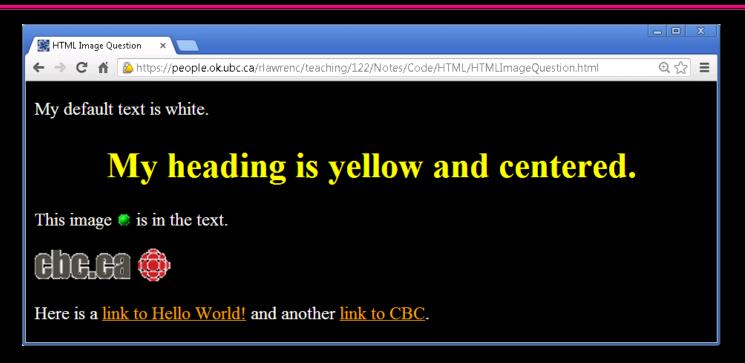
- a ref="Click Here">http://www.yahoo.com</a>
- b) <a href="index.html">My Home Page</a>
- c) <a src="http://www.yahoo.ca">Yahoo</a>
- d) <a ref="http://www.google.ca" src="My Page">

### CQ 3.5- HTML Image Tag

**Question:** Which one of these image tags is correct?

- a) <img "picture.gif"/>
- b) <img>picture.gif</img>
- c) <img ref="picture.gif"/>
- d) <img src="picture.gif"/>

### HTML Practice Question 2: Images



#### ◆ The background is black. Image and link locations:

greenball.gif - relative path 4 directories up then in images directory
CBC logo - http://www.cbc.ca/logo.gif
helloWorld link - helloWorld.html is in current directory
CBC link - http://www.cbc.ca

### Lists in HTML

It is possible to create both bulleted and numbered lists.

For a bulleted list, use the tags and ::

```
     <!i>>li>Item 1
     <!i>>Item 2
     <!i>>Item 3
```

For a numbered list, use the tags and :

```
     <!i>>Item 1
     <!i>>Item 2
     <!i>Item 3
```

### Advanced Lists

You can nest lists inside each other to produce sublists:

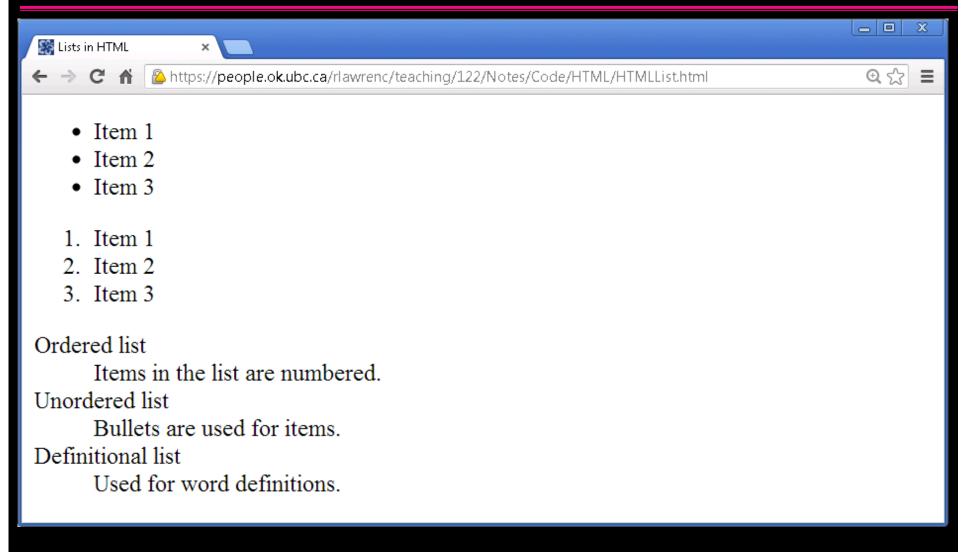
Another type of list is the *definitional list*:

- <dl> and </dl> tags begin and end the list
- <dt> and </dt> surround the terms to be defined
- <dd> and </dd> surround the definitions

### HTML List Example

```
<html><head><title>Lists in HTML</title></head>
<body>
<u1>
 Item 1
 Item 2
 Item 3
<01>
 Item 1
 Item 2
 Item 3
<d1>
 <dt>Ordered list</dt><dd>Items in the list are numbered.</dd>
 <dt>Unordered list</dt><dd>Bullets are used for items.</dd>
 <dt>Definitional list</dt><dd>Used for word definitions.</dd>
</d1>
</body>
</html>
                                            COSC 122 - Page 44
```

# HTML List Example (2)



### Tables in HTML

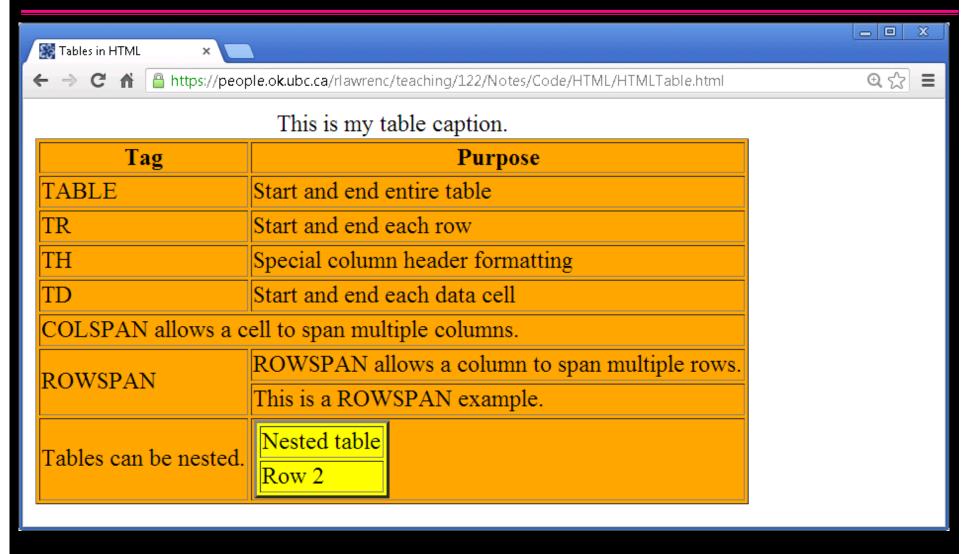
A table may have a caption centered at the top of the table by using the <caption></caption> tags.

A header row may be created using the tags.

### HTML Table Example

```
<html><head><title>Tables in HTML</title></head><body>
<caption>This is my table caption.
                            border
 TagPurpose
TABLEStart and end entire table
TRStart and end each row
THSpecial column header formatting
td>tdStart and end each data cell
COLSPAN allows a cell to span multiple
columns.
 ROWSPANROWSPAN allows a column
to span multiple rows.
 This is a ROWSPAN example.
 Tables can be nested.
   Nestec
     Nested table
                               table
    Row 2
 </body></html>
                          COSC 122 - Page 47
```

# HTML Table Example (2)



### Where can I use HTML?

HTML is everywhere on the Internet: UBC Connect, Facebook, Yahoo, Google, etc.

All your most popular websites have HTML as a base (and maybe other languages on top of them.)

You can see the HTML source for any page in a browser by selecting View->Page Source in Firefox/Chrome or View->Source in Internet Explorer.

The idea of *markup* in HTML is common to many environments and languages.

## Advanced: Style Attribute

The style attribute can be added to a tag to control its appearance. Different settings are separated by semi-colons. Example:

```
<body style = "background-color:black; color: white;">
```

#### Some common style settings:

- background-color e.g. background-color:yellow
- font-family e.g. font-family:"Times New Roman", Serif;
- font-stylee.g. font-style:italic
- font-size
  e.g. font-size:100%
- colore.g. color:red;
- text-aligne.g. text-align:center

# Advanced: Cascading Style Sheets

Cascading style sheets (CSS) is a language for controlling the appearance of web pages, especially color, layout, and fonts.

#### How it works:

- In a CSS source, you define the markup tag and its formatting.
- When that tag is used in your HTML page, the formatting is automatically applied. This makes changes easier!

#### Example:

```
<html><head><title>Using CSS</title></head>
<style type="text/css">
  body { font-family: "Times New Roman"; color: purple;}
  h1 { font-family: Helvetica; color: green;}
</style>
<body>
<h1>Formatted heading</h1>
Regular text
</body></html>
```

### Advanced: Three Types of Selectors

**By element** - Apply to all instances of a particular element:

```
h1 { font-family: Helvetica; color: red;}
Use:
<h1>This will be red</h1>
By id - Apply to all content with a specific id:
#section {text-align: left; background-color: blue;}
Use:
<div id="section"><h1>Heading</h1>Text..</div>
By class - Apply to specified instances of any tag:
h1 { color: green;}
h1.red { color: red; }
Use:
```

<h1>This will be in green</h1> <h1 class="red">R $\Theta$ \$CH22-Page 52

### CQ 3.6- HTML List Tag

Question: Which one of these HTML code fragments will produce a list like below?

2. Item 2

```
a) 
     >Item 1
     >Item 2
     </OL>
```

### CQ 3.7- HTML Table Tag

**Question:** Which one of these HTML code fragments will produce a table like this?

Heading 1 Heading 2

Val1

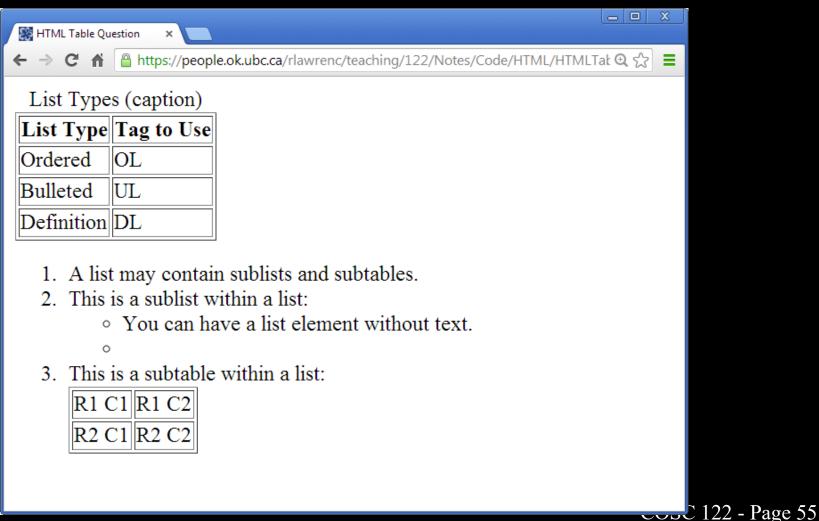
```
a) 
     Heading 1Heading 2
    Val1Val2
```

Wa12.

```
b) 
    Heading 1Heading 2
    <dt>Val1</dt><dt>Val2</dt>
```

### HTML Practice Question 3: Lists & Tables

#### Write the HTML document that looks like this:



### Conclusion

Hypertext Markup Language (HTML) is a language for describing how a web page should appear in a web browser.

We have seen how we can use markup tags of HTML to:

- change fonts and formatting
- add images and hyperlinks
- create lists and tables

HTML is our first example of a language to instruct the computer on what to do.

### **Objectives**

Define: HTML, tag

#### Remember the HTML syntax for:

- ◆ Formatting tags: , <i>, <b>, <h1> to <h6>,
- ◆ Image and link tags: <a> and <img>
- ◆ Special symbols using the escape character & (ampersand)
- Changing colors and text alignment
- Lists and tables

Be able to create HTML pages that have a given appearance. Be able to draw what a HTML document will look like when displayed in a web browser.

### Special Symbols

Since the < and > are special (reserved) symbols in the HTML language, we need a way to use them in our documents.

The & (ampersand) is the escape symbol that tells HTML a special character is required. Terminate with a ; (semi-colon).

#### Common characters:

```
<
&gt;
>
&amp;
&copy;
@

&eacute;
&ntilde;
n

non-breaking space
```





### Cosc 122 Computer Fluency

# Debugging

**Dr. Firas Moosvi** 

### Key Points

- 1) Debugging is the act of finding and correcting errors in a system.
- 2) All users need to know the general debugging steps due to the complexity of computer systems.
- 3) A common reason for computer errors is our lack of precision in specifying instructions to the computer.

# Computers are Dumb... so We Must be Precise

Computers have no knowledge or intelligence unless they are programmed with it.

When talking with people, we **assume knowledge** and the **ability to reason** out errors or missing details when communicating.

Computers hate imprecision and cannot handle it by default.

 Programmers often write applications to detect simple, common imprecise statements and fix them (but not always).

### Entering Data into Forms

Data is typically entered into a computer using a form.

A programmer can restrict the types and number of symbols that can go into a form field.

• e.g. only allow numbers in a phone number field

Many errors occur when users either enter data that does not follow these restrictions, or they enter incorrect data that is accepted by the computer **because it is not properly checked**.

Question: Have you ever entered false data into a form?

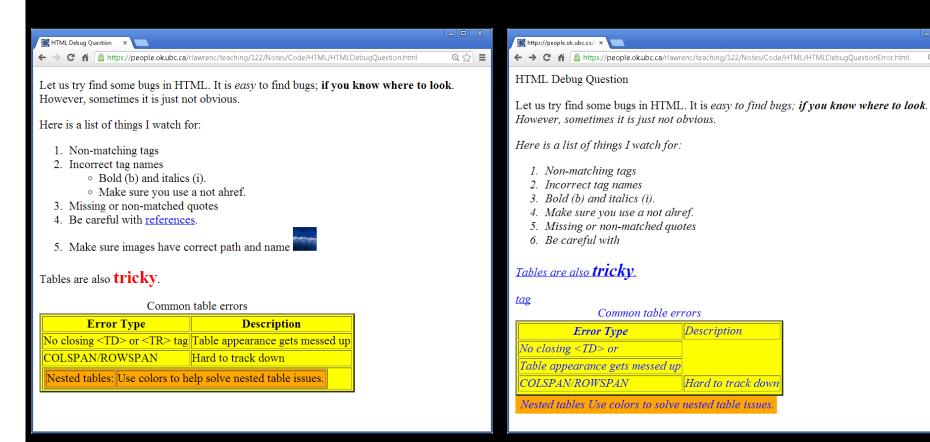
### Debugging: What's the Problem?

**Debugging** is the process of determining why **a system** does not work properly.

We perform debugging all the time in daily life, usually to fix problems with other systems and tools we interact with (cars, lights, appliances, electronics, our own bodies, etc.).

Debugging is a little different with computers and information technology because usually it is not a component failure that is the source of the problem. More commonly, it is our interaction and limited understanding of how the computer works.

### Example



Desired Output

Actual Output

### Debugging: Solving a Mystery

Debugging is very similar to solving a mystery.

To discover and solve the problem we ask questions like:

- Do I need more clues?
- Are my clues reliable?
- What is a theory to explain the problem?
- How can I test if my theory is correct?

Like solving mysteries, the only way to get good at debugging is practice and gaining experience about common problems and solutions.



# The Four Key Steps in Debugging

- 1) Check that the error is reproducible.
- Computers are deterministic. Make sure you know exactly how to reproduce the error. Identify the error!
- 2) Do not jump to conclusions.
  - Make sure you know what the problem is.
- 3) Check all the "obvious" sources of error.
  - You would be surprised how often a cable is not plugged in...
- 4) Isolate the problem
  - The goal is to make good assumptions and divisions of parts that you know are working and others that need investigation.
  - Be careful! It is often parts (including yourself) that you assume are working that really are not.

Make sure assumptions are backed up by tests.

### Debugging HTML Web pages

How to debug HTML web pages according to the 4 steps:

- ◆ 1) Reproduce errors This is easy. Every time you reload or refresh the page, you should see the same errors.
- ◆ 2) Do not jump to conclusions Although there are bugs in web browsers, it is vastly more likely that the HTML document contains errors. Focus your attention there.
- ◆ 3) Obvious sources of errors One "obvious" source of errors is non-matching open and closed tags.

As you gain experience, more errors become obvious.

◆ 4) Isolate the problem - An HTML document is processed starting at the beginning, so try to fix errors at the start of the document first then work down.

### Common HTML Errors

#### Some common HTML errors:

Open with no matching close tag

```
<a href="test.html"> link  pargraph </html>
```

Non-matching quotes

- Missing attribute or incorrect attribute name.
- Incorrect tag name (which may result in non-matching tags).
- Incorrect file name or hyperlink address.
- Forgot required tags like <html>, <head>, <body>.
- Forget to stop escape sequence with a semi-colon

```
e.g. &lt (missing semi-colon should be <)
```

### Aside: The Cost of Debugging

When developing a computer system or application, the process of **testing and debugging is extremely costly**.

Most software requires 40% of the total time, cost, and effort to debug and fix problems in the system.

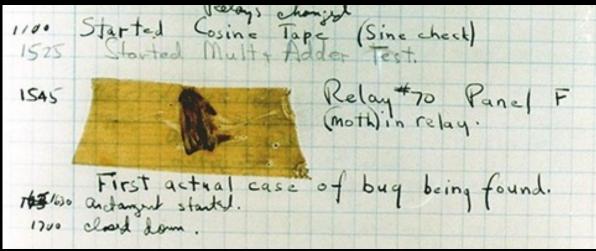
Even so, many errors go unnoticed until the system is used.

To make software development more efficient and less costly, software engineering principles and techniques are followed.

 Although building software is harder than building a bridge due to its complexity, software engineers continually strive to make software development better.

### Aside: The First Bug

The first "bug" in a computer system was actually a moth found in the *Harvard Mark II, an* an *electromechanical* computer system, in 1947 by Rear Admiral *Grace Hopper*.



Source: U.S. Naval Historical Center Online Library Photograph NH 96566-KN



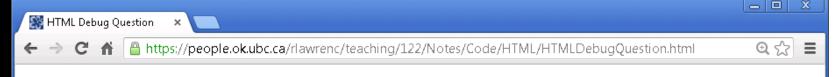
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# Debugging Follows the Scientific Method

Determining what a program does and finding any errors (i.e., testing) follows the scientific method.

- 1) Model create a hypothesis on what the program does
- 2) Predict for inputs not yet tried / simulated
- 3) Experiment run the program to check your prediction
- 4) Refine modify your hypothesis based on experimental results and repeat.

Understanding software is in many ways similar to understanding how complex real-world processes work.



Let us try find some bugs in HTML. It is *easy* to find bugs; **if you know where to look**. However, sometimes it is just not obvious.

Here is a list of things I watch for:

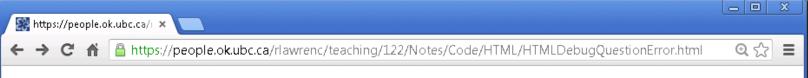
- 1. Non-matching tags
- 2. Incorrect tag names
  - Bold (b) and italics (i).
  - · Make sure you use a not ahref.
- 3. Missing or non-matched quotes
- 4. Be careful with references.
- 5. Make sure images have correct path and name



Tables are also **tricky**.

#### Common table errors

Error Type	Description	
No closing <td> or <tr> tag</tr></td> <td>Table appearance gets messed up</td>	or <tr> tag</tr>	Table appearance gets messed up
COLSPAN/ROWSPAN	Hard to track down	
Nested tables: Use colors to help solve nested table issues.		



#### HTML Debug Question

Let us try find some bugs in HTML. It is easy to find bugs; if you know where to look. However, sometimes it is just not obvious.

Here is a list of things I watch for:

- 1. Non-matching tags
- 2. Incorrect tag names
- 3. Bold (b) and italics (i).
- 4. Make sure you use a not ahref.
- 5. Missing or non-matched quotes
- 6. Be careful with

Tables are also tricky.

<u>tag</u>

Common table errors

Error Type	Description	
No closing <td> or</td>	or	
Table appearance gets messed up		
COLSPAN/ROWSPAN	Hard to track down	
37 . 1. 11 77 1 . 1	. 1. 11 .	

Nested tables Use colors to solve nested table issue.

# HTML Debugging Question HTML Document

```
<html>
<head><tile>HTML Debug Question</title></head> <body>
Let us try find some bugs in HTML. It is <i>easy to find </i>
bugs; <b>if you know where to look</b>. However, sometimes it is
just not obvious.
Here is a list of things I watch for:
<01>
Non-matching tags
Incorrect tag names < 1 i>
Valion (B) and italics (I) .
     Make sure you use A not AHREF.
   Missing or non-matched quotes
Be careful with <a href="HelloWorld.html">references</a>.
Make sure images have correct path and name
      <imq src="winter.jpeq'' width="32" height=32>
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```

# HTML Debugging Question HTML Document (2)

```
Tables are also <b style="font-size:150%;</p>
color:redd">tricky</b>.
<caption>Common table errors</caption>
Error TypeDescription</
No closing &lt7D> or (<TR>) tag</rr>
         Table appearance gets messed up
COLSPAN/ROWSPANHard to track down
Nested tables
  Use colors to help solve nested table issues.
  </body>
</html>
```

### Conclusion

**Debugging** is a systematic approach to discover and fix errors in a system.

 Debugging a computer system requires working with the computer to diagnose the problem with the realization that we are often the cause of the problem.

The four key steps of debugging are:

- ◆ 1) Check that the error is reproducible.
- 2) Make sure you know what the problem is.
- 3) Check all the "obvious" sources of error.
- 4) Isolate the problem

As users, we can resolve many errors with a little practice, experience, and patience without requiring help from IT service technicians.

### **Objectives**

- Give some examples of imprecise communication.
- Explain why precision is important for a computer.
- Define: debugging
- List and explain the 4 key steps of debugging.
- ◆ List (and remember) some common HTML errors.



Be prepared to debug HTML documents both on the computer and on paper.